DOCUMENT RESUME

ED 475 378 RC 024 030

AUTHOR	Keller, Jean A.
TITLE	Empty Beds: Indian Student Health at Sherman Institute, 1902-1922.
ISBN	ISBN-0-87013-650-X
PUB DATE	2002-00-00
NOTE	290p.
AVAILABLE FROM	Michigan State University Press, 1405 South Harrison Road, 25 Manley Miles Bldg., East Lansing, MI 48823-5202. Tel: 517-355-9543; Fax: 800-678-2120 (Toll Free) (cloth: ISBN-0-87013-633-X, $59.95; paper: ISBN-0-87013-650-X, $24.95; plus $7.00 shipping).
PUB TYPE	Books (010) -- Historical Materials (060) -- Reports - Research (143)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	American Indian Education; *American Indian Students; *Boarding Schools; *Building Design; *Child Health; Communicable Diseases; Disease Control; Dormitories; Elementary Secondary Education; Government School Relationship; Hygiene; Medical Services; *Prevention; School Administration; *School Health Services; School Policy
IDENTIFIERS	Institutional History; Tuberculosis

ABSTRACT

As one of the last nonreservation boarding schools built for American Indian students in the United States, Sherman Institute (Riverside, California) benefited from lessons learned about student health from earlier boarding schools. Excessive student morbidity and mortality at early boarding schools had resulted in a lasting perception of these schools as death factories for Indian children. In the early 20th century, pressure from Progressive reformers made student health at the boarding schools an important issue, and the Indian Office implemented a wide range of preventive measures. This book draws on extensive, detailed, administrative records of Sherman Institute to focus on student health at the school from 1902 to 1922. The first three chapters describe the design of the physical plant, preventive health policies, and medical care. Health-related design features included replacement of large dormitories with smaller ones, "sleeping porches" and other ventilation measures, window screens, clean water, and proper sewage treatment. Preventive health measures included health education and instruction in hygiene for students, medical check-ups, proper nutrition, exercise, and disinfection and sanitation. The last four chapters present data on student morbidity and mortality and discuss tuberculosis, trachoma, and other illnesses and accidents. (Contains chapter notes, a bibliography, an index, and photographs.) (SV)

Reproductions supplied by EDRS are the best that can be made
from the original document.